## ***Summary of the working program of the academic discipline***

«Latin language»

General educational program of higher education *33.05.01 Pharmacy*

Department: Foreign languages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. The purpose of mastering the discipline** is to participate in the formation of the following universal competencies: **UC-5** – able] to analyze and take into account the diversity of cultures in the process of the intercultural interaction; **PC-2** – able to solve the tasks of professional activity in the implementation of the release and sale of medicines and other products of the pharmacy range through pharmaceutical and medical organizations.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

**2.1.** The discipline refers to the core part of of block 1 of the GEP HE (index B1.O.7)

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| № | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: | | |
| Know | Be able to | Possess |
|  | UC-5 | Able to analyze and take into account the diversity of cultures in the process of the intercultural interaction | UC-5.3. Builds social professional interaction taking into account the peculiarities of the main forms of scientific and religious consciousness, business and generalcultures of representatives of other ethnic groups and confessions, various social groups  UC-5.4. Provides the creation ofnon-discriminatory interaction environment when performing professional tasks | - lexical minimum in the amount of 700 terminological units and terminological elements;  - use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication. | - use at least 700 terminological units and terminological elements;  - use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication. | - the basic concepts of terminology (term, term system, term-formation model, term element, etc.);  - a minimum of special medical expressions, proverbs and aphorisms in Latin. |
|  | PC-2 | Able to solve the tasks of professional activity in the implementation of the release and sale of medicines and other products of the pharmacy range through pharmaceutical and medical organizations, incl. with the use of modern technical means and digital technologies | PC-2.1. Conducts pharmaceutical examination of prescriptions and requisition notes, as well as their registration and rating in accordance with the established procedure | - models of the formation of semi-systematic chemical names;  - ways and means of word formation of trivial names of medicines;  - the structure of the Latin part of the prescription and the official requirements for its execution | -analyze trivial names of medicines;  - write and correctly execute prescriptions in Latin | -skills in analyzing trivial drug names;  - skills of writing and correct execution of prescriptions in Latin |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is 4,0 CU (144AH)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters | |
| volume in credit units (CU) | volume in academic hours (AH) |
| 1 | 2 |
| Classroom work, including |  | 90 |  |  |
| Lectures (L) | - | - | - | - |
| Laboratory practicum (LP)\* | - | - | - | - |
| Practicals (P) | 2,5 | 90 | 34 | 56 |
| Seminars (S) | - | - | - | - |
| Student’s individual work (SIW) | 1,5 | 54 | 20 | 34 |
| Mid-term assessment |  |  |  |  |
| credit/exam *(specify the type)* |  |  |  | credit test |
| TOTAL LABOR INTENSITY | 4,0 | 144 | 54 | 90 |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| № | Competence code | Section name  of the discipline |
| 1. | UC-5 | Introduction. The contribution of Latin and ancient Greek languages to medical and world culture. General concept of Greek-Latin terminology. |
| 2. | UC-5 | Phonetics |
| 3. | UC-5  PC-2 | Grammar |
| 4. | UC-5 | Syntax |
| 5. | UC-5  PC-2 | Term formation and word formation |
| 6. | PC-2 | General prescription |